# Graduating Student Exit Survey

## Information: The questionnaire consists of 3 parts as follows.

### Part 1 Personal Information

**Part 2** Satisfaction towards learning experience in graduate degree program

**Part 3** Additional comments

Part 1 Personal information

# 1. Program of Study: ……………………………………….................. Faculty: ……………………………………. Campus: ……………………….………

**2. Study program:** 🞎Master’s degreeplan A1 🞎 Master’s degreeplan A2  🞎Master’s degreeplan B

**Part 2 Satisfaction towards learning experience in the graduate degree program**

## 1. Satisfaction towards personal development during the graduate degree program

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| --- | --- | --- | --- | --- | --- |
| **Aspects** | **Levels of satisfaction** | | | | |
| **Low** | **Fairly low** | **Moderate** | **High** | **Very high** |
| 1. Breadth and depth of academic knowledge and competence in the field of study |  |  |  |  |  |
| 2. Knowledge and competence in doing research in the field |  |  |  |  |  |
| 3. Learning ability, self-study, and knowledge  management |  |  |  |  |  |
| 4. Ability to apply knowledge in career development in the field |  |  |  |  |  |
| 5. Critical thinking ability and decision-making to solve problems wisely |  |  |  |  |  |
| 6. Ability to use information technology for  information searching and doing research |  |  |  |  |  |
| 7. Ability to use English for information searching |  |  |  |  |  |
| 8. Ability in academic writing, academic speaking, and  presentation |  |  |  |  |  |
| 9. Ability to deal with, coordinate, and resolve conflicts/problems |  |  |  |  |  |
| 10. Leadership |  |  |  |  |  |

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2. Satisfaction towards the educational management

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| --- | --- | --- | --- | --- | --- | --- |
| **Aspects** | | **Levels of satisfaction** | | | | |
|  | **Low** | | **Fairly low** | **Moderate** | **High** | **Very high** |
| **Program**  1. The program administration is flexible and effective, which makes graduation possible within the specified period. | |  |  |  |  |  |
| 2. The study program is on trend in both academic knowledge and application, aligning with current social and career needs. | |  |  |  |  |  |
| 3. Courses are up-to-date, diverse, and useful for the  students in their future careers.  (For all study plans, except for study plan A1) | |  |  |  |  |  |
| **Academic staff**  4. Expertise, knowledge, and competence in the field of study | |  |  |  |  |  |
| 5. Ability to advise academic development,  research, and life outside the classroom | |  |  |  |  |  |
| 6. Research expertise of thesis/independent study advisor(s) | |  |  |  |  |  |
| 7. A proper amount of time is given to read and give advice  for thesis/independent study. | |  |  |  |  |  |
| 8. Proper time is given for reading and writing the manuscript  for publication. | |  |  |  |  |  |
| 9. Being a good model in academic and research | |  |  |  |  |  |
| **Teaching management**  10. Various methods of teaching and continual  promotion of self-study methods and self-development | |  |  |  |  |  |
| 11. Use of research-based teaching methods and integrated  teaching methods to create and apply gained knowledge | |  |  |  |  |  |
| 12. Teaching methods that respond to  occurring social issues to better prepare students in  dealing with jobs in the field | |  |  |  |  |  |
| 13. Media technology/ innovation in teaching | |  |  |  |  |  |
| **Facilities**  14. Modern university library/ sufficient numbers of  audiovisual devices, electronic media, and databases for  thesis and articles in the field | |  |  |  |  |  |
| 15. Computer network system that supports information  searching in the field | |  |  |  |  |  |
| 16. Up-to-date laboratory, tools, and computers | |  |  |  |  |  |
| **Student development activities**  17. Activities organized to enhance academic ability in  the field and potential careers | |  |  |  |  |  |
| 18. Activities organized to develop students’ research skills | |  |  |  |  |  |
| 19. Activities organized to increase students’ ability in  academic writing and presentation for publication | |  |  |  |  |  |

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## 3. Overall satisfaction towards administration, information service, help service, and coordination of units/departments

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| --- | --- | --- | --- | --- | --- |
| **Units/Departments** | **Levels of Satisfaction** | | | | |
| **Low** | **Fairly low** | **Moderate** | **High** | **Very high** |
| 1. Graduate Studies Office |  |  |  |  |  |
| 2. Office of registrar |  |  |  |  |  |
| 3. Department /program |  |  |  |  |  |

4. Satisfaction towards the university

1. Would you recommend others to pursue their further education at Rajamangla University of Technology Srivijaya?

🞏 Yes (Please tick all reasons that apply.)

🔾 Good program management

🔾 Courses are up-to-date and keep up with the changing society and knowledge.

🔾 Well-equipped library, laboratory, tools, computers, and computer network system

🔾 Good general and research consulting system

🔾 Availability of grants

🞏 No (Please tick all reasons that apply.)

🔾 Less effective management of systems in the program

🔾 Outdated study programs

🔾 Inadequate facilities

🔾 Less effective general and research consulting system

2. Overall, how are you satisfied with the academic atmosphere at the university?

🞏 Highly satisfied

🞏 Moderately satisfied

🞏 Slightly satisfied

Part 3 Additional comments

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